



Risk Assessment- Child with a Broken Bone/Fracture

1. Policy Statement

At the British school Tenerife, we are committed to ensuring the safety, wellbeing, and inclusion of all children in our Early Years setting. When a child has an injury such as a broken bone or fracture, appropriate risk assessments and control measures will be put in place to minimise risk while supporting full participation in a safe and appropriate way.

2. Purpose

The purpose of this policy is to:

- Ensure the child is safe and supported in the Early Years environment
- Identify and reduce any risks linked to the injury
- Ensure staff are aware of how to adapt provision
- Maintain inclusion wherever safely possible
- Ensure compliance with EYFS safeguarding and welfare requirements
- Ensure medical guidance and restrictions are followed appropriately

3. Scope

This policy applies to:

- All Early Years staff
- The injured child
- Other children who may be affected indirectly

4. Risks Identified

A child with a broken bone or fracture may face the following risks:

- Pain or discomfort during daily activities
- Restricted mobility or movement
- Increased risk of further injury during active play
- Difficulty participating in fine or gross motor tasks
- Accidental contact or bumping from other children
- Difficulty with hygiene routines or personal care where support may be required
- Emotional impact, including frustration, anxiety, or reduced confidence

5. Control Measures

To reduce risk, the following measures will be put in place:

General Safety

- All staff will be informed of the child's injury and any medical guidance
- Medical advice from healthcare professionals will be followed, including any restrictions on physical activity
- Increased supervision during playtimes, transitions, and outdoor play

- Clear reminders will be given to other children to be mindful of the injured area

Activity Adaptations

- The child will avoid activities that may place the injury at risk, including climbing equipment, contact games, rough play, or high-impact activities where appropriate
- Alternative activities will be provided where needed (e.g. ICT, storytelling, listening tasks, table-top activities, or adapted creative tasks)
- Expectations for physical, fine motor, or gross motor tasks will be adjusted appropriately

Personal Care and Comfort

- Support will be provided for handwashing, toileting, dressing, or mobility if required
- Staff will monitor the child's comfort levels throughout the day
- Appropriate rest opportunities will be provided where needed

Emotional Support

- Staff will support the child to remain included, engaged, and confident
- Opportunities for success and participation will be provided to reduce frustration or anxiety

6. Responsibilities

- **Class Teacher / EYFS Lead:** Ensure the risk assessment is in place, communicated to staff, and followed appropriately
- **All Staff:** Implement control measures and supervise the child appropriately
- **Parents/Carers:** Provide medical updates, guidance from healthcare professionals, and inform the school of any changes to the child's condition

7. Review

This risk assessment will be:

- Reviewed regularly while the child is attending school with the injury
- Updated if medical advice changes
- Closed once the child has fully recovered and returned to normal activities

Policy Review:

This policy will be reviewed every, or more frequently if required by changes in legislation, guidance, or school operational needs.

Written by:	Jenni Garnett		
Agreed Date:	April 2026		
Board of Governors			
	Print Name:	Signed:	Date:
Academic Director:			
	Print Name:	Signed:	Date:
Review Date:	April 2027		

