

## ENGLISH

Our English work will begin with the introduction of our class author Michael Morpurgo, using the book 'The Butterfly Lion'. Following this we will begin to identify and discuss themes and literacy techniques across a range of poems. We will then analyse ways in which tension is created in writing and have a go at planning and writing our own warning story, based on the "Coraline". We will go on to analyse features of discussion texts, and study arguments for and against deforestation, and we will finish with work on instructions.

## MATHS

In maths this term we will begin looking at whole numbers up to a million: finding the value of each of the digits, ordering them and rounding them to the nearest 10, 100... We will also be working on addition and subtraction. Before we finally, we begin to investigate terms related to multiplication and division such as prime & composite numbers, factors, square numbers...

## P.S.H.E.E.

The BST values and equality are our targeted focus areas. The children will be thinking of ways to build a respectful and inclusive environment in which everyone feels valued and safe; supported by the BST's pillars – commitment, kindness, honesty and respect.

LENGUA CASTELLANA: en cada unidad trabajaremos los apartados de lectura, comprensión lectora, ortografía, vocabulario, gramática y literatura. Si quiere profundizar en los contenidos que se imparten en cada unidad puede mirar el índice del libro de texto de su hijo/a.

CIENCIAS SOCIALES: en esta asignatura se imparten contenidos de Geografía y de Historia. Consulte el libro de texto de su hijo/a para ampliar esta información.

Year 5

Autumn Term 1



## MUSIC

This term we are learning to compose and perform music, for the Harvest festival.

## P.E.

Body Management: create and perform a sequence of balances  
Invasion Games: to use principles of attack and defense.

## TOPIC - HISTORY

This term we are studying rainforests; looking at some of the different plants and found in them, as well as the lives of indigenous people who live in them. Furthermore, the children will be learning about deforestation: investigating its causes and devastating effects.

## COMPUTING

One of the key focus' for the children this term is the efficient and safe manipulation of their iPads, as well as developing their skills with multimedia software such as word processing (Pages/Word) and presentation packages (Keynote/PowerPoint).

## SCIENCE

The study of living things, particularly flowering plants will be our key area of investigation. Children will analyse how these plants reproduce - identifying their reproductive organs and recognising the functions of each. They will also consider how plants are pollinated as well as how seeds are dispersed. More importantly they will plant, observe and care for, seeds & bulbs in our garden area.

## ART

We will begin by further developing the children's current sketching techniques, focusing on shadows and texture, which they will later use to create their own art in the style of Henri Rousseau.