

ENGLISH

This term our English work will focus on non-chronological reports. The children will explore the different features of a non-chronological report and look at a range of different examples, some of which need improving. They will learn that it is important to remain factual throughout the report and that subheadings can be used to separate information to make it clearer for the reader. The children will analyse a range of non-chronological reports and write their own report about dragons.

MATHS

This term our focus in mathematics is decimals. The children will be learning to divide one and two digits by 10 and 100. They will use place value mats and counters to develop their understanding of place value with decimals. We will be learning about tenths and hundredths as decimals and placing tenths and hundredths on a number line. We will also continue to learn all of the multiplication and division facts for times tables up to 12 x 12.

P.S.H.E.E.

The aim of our P.S.H.E.E lessons this term is to enable the children to recognise, enjoy and maintain healthy relationships in a range of contexts. The children will be provided with skills necessary to safeguard themselves and manage change. They will learn how to manage changes in friendships and deal with conflict.

ESPAÑOL

Ciencias Sociales: Los Guanches
Lengua Castellana :Descripción de objetos: uso de adjetivos y comparaciones. El diario personal
Comunicación: dar instrucciones.

Year 4

Spring Term 2



MUSIC

This term we will be singing a variety of songs, exploring the use of percussion instruments and learning some simple dance steps.

ART

Children will explore Guanche artifacts, such as cave murals, jewellery, broken pottery and other everyday items. They will use clay to create simple Guanche pots and pendants and will decorate them with traditional Guanche symbols.

TOPIC - HISTORY

The focus of our topic lessons this term is the Guanches. The children will prepare a powerpoint presentation about the history of the Guanches. We will learn about when and how they settled in Tenerife and how they lived. We will also learn about their homes, clothes, food and Guanche symbols.

COMPUTING

The children will learn to use and create branching databases to sort and classify information. Children will be introduced to 'yes/no' questions which separate a set of objects into two sub-sets. They are shown how to search and create branching databases.

SCIENCE

Our science focus, this term is Sound, which will involve identifying how sounds are made, associating some of them with something vibrating. Children will recognise that vibrations from sounds travel through a medium to the ear. They will also find patterns between the pitch of a sound and features of the object that produced it. We will discover patterns between the volume of a sound and the strength of the vibrations that produced it. Recognise that sounds get fainter as the distance from the sound source increases.

P.E.

The children will be exploring dance this term. They will interpret different stimuli with imagination and flair, structure movements and patterns with artistic understanding and describe, interpret and evaluate dance, using appropriate language and terminology.