

### British School of Tenerife Sanctions Ladder 2020-2021 (Daily)

Level	Behaviour	Actions and Consequences
<b>0</b>	<b>Students on task</b>	
<b>1</b>	<p><b>Disrespect:</b></p> <ul style="list-style-type: none"> <li>• Not looking or listening</li> <li>• Talking</li> <li>• Calling out</li> <li>• Distracting others</li> <li>• Taking other student's equipment</li> <li>• Making rude noises</li> <li>• Getting someone into trouble</li> <li>• Continuing to show lack of respect</li> <li>• Talking in assembly</li> <li>• Using iPad without permission</li> </ul> <p><b>Not pursuing excellence:</b></p> <ul style="list-style-type: none"> <li>• Off task</li> <li>• Not completing work in a given timeframe</li> <li>• Consistently talking when should be working</li> <li>• Walking round the room</li> </ul> <p><b>Unacceptable corridor behaviour:</b></p> <ul style="list-style-type: none"> <li>• Not lining up correctly</li> <li>• Shouting in the corridor</li> <li>• Running in the corridor</li> </ul> <p><b>Unacceptable playground behaviour:</b></p> <ul style="list-style-type: none"> <li>• Rough play</li> <li>• Arguing with one another</li> </ul> <p><b>Lateness (KS2 only)</b></p> <p><b>Incorrect uniform (KS2 only)</b></p> <p><b>Lack of homework (KS2 only)</b></p> <p><b>Speaking Spanish in the classroom (outside of Spanish lessons) KS2 only</b></p>	<ul style="list-style-type: none"> <li>• First time the behaviour occurs the TEACHER MUST give one verbal warning with clear explanation</li> <li>• Second time the behaviour occurs the CHILD MUST move their name to yellow</li> <li>• Teacher/child MUST record yellow incidents on a tally table in the classroom as they occur. Teacher to complete tracker at the end of each half term (found on Primary Sharepoint).</li> </ul> <p><b>Consequence:</b> Loss of break/ lunch <b>KS1</b>- 5 min <b>KS2</b> - 10 min <b>If the child moves to yellow for the second time in the same day</b> Loss of break/ lunch <b>KS1</b> - 10 min <b>KS2</b> -20 min</p> <p><b>If a further incident occurs</b> Move to Red</p>
<b>2</b>	<ul style="list-style-type: none"> <li>• Swearing in English/ Spanish</li> <li>• 'rude' comments</li> <li>• Consistently ignoring an adult</li> <li>• Answering back</li> <li>• Stealing/ destroying property</li> <li>• Spitting</li> <li>• Threatening behaviour (pushing/poking/tripping/pinching/biting)</li> <li>• Repeated malicious name calling</li> <li>• Malicious emailing</li> <li>• Inappropriate content found on iPad</li> <li>• One punch</li> <li>• Invasion of personal space</li> </ul>	<ul style="list-style-type: none"> <li>• The CHILD MUST move their name straight to red</li> <li>• Teacher MUST record the child's name on the tracking sheet (on Primary Sharepoint)</li> </ul> <p><b>Consequence:</b> <b>First time:</b> Child sent to buddy class with work (during Covid, child sent to corridor) Child MUST complete a behaviour reflection sheet to be signed by a parent – all signed reflection sheets to be sent to SC Total loss of break and lunch – child to sit outside staffroom Class teacher to call/inform parents if a 'straight to red' incident</p> <p><b>Second time in a day:</b> Child sent to Senior Leader Internal isolation with SL for the remainder of the day Class teacher to speak parents on the day of the incident</p> <p><b>Third time in a day:</b> Go to grey</p>
<b>3.</b>	<p>Using racist language with intent</p> <p>Fighting</p> <p>Severe cases of stealing or destroying school property.</p> <p>Sharing inappropriate content on iPad with others</p> <p>Sharing images/videos on social media/Youtube</p>	<ul style="list-style-type: none"> <li>• Child/children must be reported to Head of Primary.</li> <li>• 1 day isolation</li> </ul> <p><b>Consequences</b> Appropriate consequences issued by Head of Primary depending upon the severity of the case.</p>