	Physical Violence with Intent
Incident	Class teacher to inform HoP.
1	<ul> <li>HoP to come to the situation and remove the children involved.</li> </ul>
	<ul> <li>Child automatically internally isolated for the rest of that day and the next full day.</li> </ul>
	<ul> <li>HoP /SC to record on tracker and ring the parents.</li> </ul>
	<ul> <li>HoP /SC to meet with the parents at the end of the isolation period to discuss</li> </ul>
	expectations for returning to class.
	HoP to sign Fighting Letter 1.
	Parents to sign Fighting Letter 1
Incident	<ul> <li>AD to come to the situation and remove the children involved.</li> </ul>
2	<ul> <li>Child automatically internally isolated for the rest of that day and externally</li> </ul>
	excluded for 1 day.
	<ul> <li>AD to record on tracker and ring the parents.</li> </ul>
	<ul> <li>AD to meet with the parents the morning the child returns to school to discuss</li> </ul>
	expectations for returning to class.
	<ul> <li>Parents to sign Fighting Letter 2.</li> </ul>

These sanctions will be carried out over the course of the academic year. Children will be given a 'fresh start' each September.

If an act of physical violence occurs in the classroom or playground, teachers must send a child/teacher with a red card to alert a Senior Leader.

If the HoP or AD cannot be contacted, the child will remain with the Deputy Head or School Counsellor until the HoP/AD becomes available.

## Internally isolated children:

- Will remain with a Senior Leader for the duration of their isolation.
- Will not be allowed out to break or lunch but will be internally isolated for the duration of the day.
- Will not take part in any, intervention or sports clubs after school for the duration of their isolation.
- The SL will provide work initially for an afternoon isolation but then the class teacher MUST provide class related work for the remainder of their isolation.
- The SL will arrange for the Primary School counsellor to meet with all internally excluded children before returning to class.