



HOMEWORK POLICY

Secondary Department

Rationale

We believe that homework should complement classwork and present a range of opportunities to extend or consolidate. We recognise that homework tasks develop a student's ability to work independently through practising skills learned in class, enhancing the presentation of work, carrying out research or additional reading or by encouraging a broader range of work than covered in class.

We realise the importance of guiding and encouraging students to plan the use of their time effectively in homework, particularly at IGCSE where coursework assignments or longer pieces of work may be set.

When setting homework, teachers may set a common class task, although differentiated or adapted tasks may be assigned when appropriate.

Expectations

- Teachers should allow time during the lesson to set and explain homework; it does not have to be set at the end of a lesson.
- Teachers should set homework on the days agreed, according to the Homework Timetable which is published at the start of the academic year.
- Teachers should ensure that homework is posted on the appropriate Year group Blog or Calendar.

- Homework does not necessarily have to be completed for the following day or lesson, but the date for completion must be posted on the Blog or Calendar.

Homework Timings (guidelines)

Year 7 – 30 mins per subject

Year 8 – 40 mins per subject

Year 9 – 45 mins per subject

Year 10/11 - set by subject teachers and departments

Year 12/13 – set by subject teachers and departments

Features of good homework practice

- Teachers and students regard homework as an integral part of the curriculum. It is planned and prepared alongside Schemes of Work.
- Foundations of effective homework practices are established early on and develop progressively across the Key Stages.
- Homework is set and managed effectively and contributes to the challenge of raising attainment.
- Homework tasks may be differentiated and appropriate to the needs of SEND students (since some tasks may not require differentiation eg reading, art, drama etc)
- The support of parents/guardians is seen as essential in monitoring homework as well as providing encouragement to their children.
- Homework is marked according to the Marking and Feedback Policy
- The quality of homework is monitored and reviewed at regular periods in consultation with students/parents and is noted on the academic criteria for each academic subject on the student's reports.
- Incomplete or missing homework is monitored by the student's subject teacher and tutor and sanctions are imposed according to the school's Behaviour Policy

To be reviewed January 2020